

# CCGs

recitation 12/4

Austin NP

some NP/N

Miguel NP

graded (S\NP)/NP

Vivian NP

made (S\NP)/NP

students NP

presented (S\NP)/NP

lectures NP

gave (S\NP)/NP/NP

homework NP

and CONJ

slides N

but CONJ

# CCG Rules

Forward application:  $A/B + B = A$

Backward application:  $B + A \backslash B = A$

Composition:  $A/B + B/C = A/C$

Composition:  $B \backslash A + C \backslash B = C \backslash A$

Conjunction:  $A \text{ CONJ } A' = A''$

Type raising:  $A = X/(X \backslash A)$

Type raising:  $A = X \backslash (X/A)$

Miguel presented lectures and made slides  
NP (S\NP)/NP NP CONJ (S\NP)/NP NP

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S\NP forward app

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S\NP forward app.

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S\NP conjunction

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S backward app.

Miguel	made	and	Vivian	and	Austin	graded	homework
NP	(S\NP)/NP	CONJ	NP	CONJ	NP	(S\NP)/NP	NP

S

Miguel made and Vivian and Austin graded homework  
NP (S\NP)/NP CONJ NP CONJ NP (S\NP)/NP NP

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NP conjunction

Miguel made and Vivian and Austin graded homework  
NP (S\NP)/NP CONJ NP CONJ NP (S\NP)/NP NP

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NP conjunction

We want "Miguel made" and "Vivian and Austin grade" to both relate to "homework" in the same way

Miguel made and Vivian and Austin graded homework  
NP (S\NP)/NP CONJ NP CONJ NP (S\NP)/NP NP

NP conjunction

S/NP ?

S/NP ?

S/NP conjunction (because these pieces are parallel)

S forward app.

(easiest way to join a final primitive, let's hope it works)



Miguel made and Vivian and Austin graded homework  
NP (S\NP)/NP CONJ NP CONJ NP (S\NP)/NP NP

NP conjunction

Type raising!

Type raising!

S/NP ?

S/NP ?

S/NP conjunction

S forward app.

# CCG Rules

Forward application:  $A/B + B = A$

Backward application:  $B + A \backslash B = A$

Composition:  $A/B + B/C = A/C$

Composition:  $B \backslash A + C \backslash B = C \backslash A$

Conjunction:  $A \text{ CONJ } A' = A''$

Type raising:  $A = X/(X \backslash A)$

Type raising:  $A = X \backslash (X/A)$

in: NP       $(S \backslash NP)/NP$

out:  $S/NP$

make  $(S \backslash NP)$  disappear, and create a S by itself

$A = X/(X \backslash A)$

$NP = S/(S \backslash NP)$

↑ this can now compose with the verbs to  
consume the  $(S \backslash NP)$

Miguel made and Vivian and Austin graded homework  
NP (S\NP)/NP CONJ NP CONJ NP (S\NP)/NP NP

NP conjunction

S/(S\NP) type raising

S/(S\NP) type raising

S/NP composition

S/NP composition

S/NP conjunction

S foward app.

# Wait, why could we do that?

- Type raising turns arguments into "functions over functions-over-such-arguments"
- Allows arguments to compose
  - → I like, and Mary dislikes, musicals

Miguel presented lectures and made slides  
 NP:m (S\NP)/NP:  $\lambda Y.\lambda X.\text{presented}(X,Y)$  NP: I CONJ (S\NP)/NP:  $\lambda Y.\lambda X.\text{made}(X,Y)$  NP:s

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S\NP:  $\lambda X.\text{presented}(X,I)$  forward app

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S\NP:  $\lambda X.\text{made}(X,s)$  forward app.

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S\NP:  $\lambda S.(\lambda X.\text{presented}(X,I).S \ \& \ \lambda X.\text{made}(X,s).S)$  conjunction

S\NP:  $\lambda S.(\text{presented}(S,I) \ \& \ \text{made}(S,s))$

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S:  $\lambda S(\lambda X.\text{presented}(X,I).S \ \& \ \lambda X.\text{made}(X,s)).m$  backward app.

S:  $\text{presented}(m,I) \ \& \ \text{made}(m,s)$

Miguel gave students homework  
NP (S\NP)/NP/NP NP NP

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(S\NP)/NP forward app.

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S\NP forward app.

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S backward app.