11-830 Computational Ethics for NLP

Language Technologies for Endangered Languages



Government Investment in Languages

- Language Technologies mostly developed for High Resource Languages
 - English, Spanish, German, Arabic, Mandarin
- What about the other 6995 languages?
 - Maybe 30 have good resources (ASR, Treebanks, Parsers)
- What about those around 300-1000?
 - > 1 Millions speakers, Have media (writing systems)
- If no immediate commercial value no support happens

Language Death

- David Crystal "Language Death" (1977)
- What is an "Endangered Language"?
- What can we do to help save them?
- Should be save them?



Language Death

- Number of Languages
 - How to count
- Names of Languages
 - Own name, other's names
- Language vs Dialect
 - "mutually intelligible"
 - But exceptions: Swedish, Danish, Norwegian
- Half the current languages will die (?)



How Many Speakers to Survive

- Is 500 enough?
 - Depends on community size
 - Depends on community dispersal
 - Depends on community age distribution
- How many is enough?
 - Top 20 languages spoken by 50% of people
- Dutch could become a language for home use only; not for business, education and science

Does Globalization Help

- Language Communities are Distributed
- Communities more exposed to other languages
- Technology encourages global languages
 - Let's use this app to send messages
 - But it doesn't support our languages
 - Font, language, input method, spelling

Different types of Death

- Absorption
 - Code switching, fixed phrases
 - Lexicon continues in plant and place names

What can be done

- An endangered language will progress if its speakers increase their prestige within the dominant community
- An endangered language will progress if its speakers increase their wealth relative to the dominant community
- An endangered language will progress if its speakers increase their legitimate power in the eyes of the dominant community

What can be done

- An endangered language will progress it its speakers have a strong presence in the educational system
- An endangered language will progress if its speakers can write their language down
- An endangered language will progress if its speakers can make use of electronic technology

NLP for Endangered Languages

- Have an on-line representation
 - Unicode method for display
 - Input method (tends towards romanization input)
- Have to accept a standardization
 - English had that too

 - Yogh 3 → z thus Menzies, Dalziel, Calzean

Spelling

- Low resource languages don't have standard spelling
- Old English texts aren't standardized
- May take inappropriate writing system
 - e.g. Latin for a Germanic Language
 - Hanzi for Japanese
 - Arabic for Indic language
- Have to merge dialects (or select dialects)
 - English had post-vocalic Rs when it was first written
 - Japanese borrowed English words delete post-vocalic Rs (voice length)
 - "wh" in English became "w" in pronunciation
 - "gh" became something random from X

Spelling Correction

• How many example words do you need to recommend correction?

Spelling Correction

- How many example words do you need to recommend correction?
- Perhaps a few hundred to have > 50% chance of noticing errors
- Take top 500 words
- Build Letter Language model for language
- Given new word:
 - If in 500 its ok
 - If LLM score > threshold accept into list
 - If LLM score < threshold ask if correct
 - Rebuild LLM
 - Have "Teacher" check new words periodically
 - A spelling checker for any new language
 - (But codemixing)



Input Method

- Characters often develop for medium
 - Brush strokes for brushed characters (Hanzi)
 - Straight incisions for stone carving (Latin)
 - Triangles for clay tablets (Cuneiform)
- Input method for computers
 - A big keyboard (early Chinese typewriters)
 - A new keyboard (Korean, Japanese)
 - Or just use Romanized input method
 - Or try to teach people a new input method
 - (and they'll use romanized input method)
- Or their writing system will disappear and we'll just use Latin characters

We don't need no writing system

- Language Technologies for Unwritten Languages
 - Most Languages are not standardly written
 - People may be literate in some other language
- Orality is an interesting thing (Walter Ong)
 - Oral cultures don't have written memory
 - Speech is the only memory
 - Thus memorable techniques in long stories
 - Rhyming, repetition, alliteration, redundancy and repetition
 - Memory is held in sagas that never change
 - (except they do change)

- Still part of our oral culture
 - Long term spoken verse
 - Passed down through the ages
 - Rhymes, consistent
 - Though sometimes archaic

Ring-a-ring o' roses,
A pocket full of posies,
A-tishoo! A-tishoo!
We all fall down.



Ring-a-round the rosie,
A pocket full of posies,
Ashes! Ashes!
We all fall down

Sing a song of sixpence,
A pocket full of rye.
Four and twenty blackbirds,
Baked in a pie.



Half a pound of tuppenny rice,
Half a pound of treacle,
[Mix it up and make it nice, |
That's the way the money goes]
Pop! goes the weasel.

- Archaic fixed forms
 - "four and twenty"
 - "posies"
 - "treacle"
 - "daily bread" (Lord's Prayer)
- Archaic Grammar
- Meaning can be obscure



Unwritten Language based Technologies

- Speech based keyword search in arbitrary languages
- Given youtube videos
 - Transcribe them in some generic phonetic form
 - Take keywords from speakers and transcribe them in generic phonetic form
 - Do a match
- Microsoft Research India did this method for low-literate rural farmers
- CMU developed Polly (Rosenfeld et al.)
 - Voice-based job postings with access by keywords

Speech Translation

- Do it from speech not text
- Discover phone-like objects in acoustics
- Find longer segments like "words"
- Have text or speech translation in high-resource language
- Learn standard translation mapping between them
- Speech Translation
 - Sitaram et al (CMU, now MSRI) synthesis of unwritten languages
 - Wilkinson et al (CMU, now Amazon) translation of unwritten languages
 - JSALT 2017 Speech/Picture translation for unwritten languages

Endangered Languages

- Language Technologies can help
 - They are only part of the solution
 - More interested in constructing languages than endangered languages
- Should we help?
 - Supporting dying languages will deflect children's competence in major languages (?)
 - Less languages will enable better communication between people (?)
 - What do these languages offer to the world (?)
- Language is culture, identity
 - Denying it is wrong, but what about ignoring it ...
- Language diversity is worthy
 - Plant names, disaster warnings

